

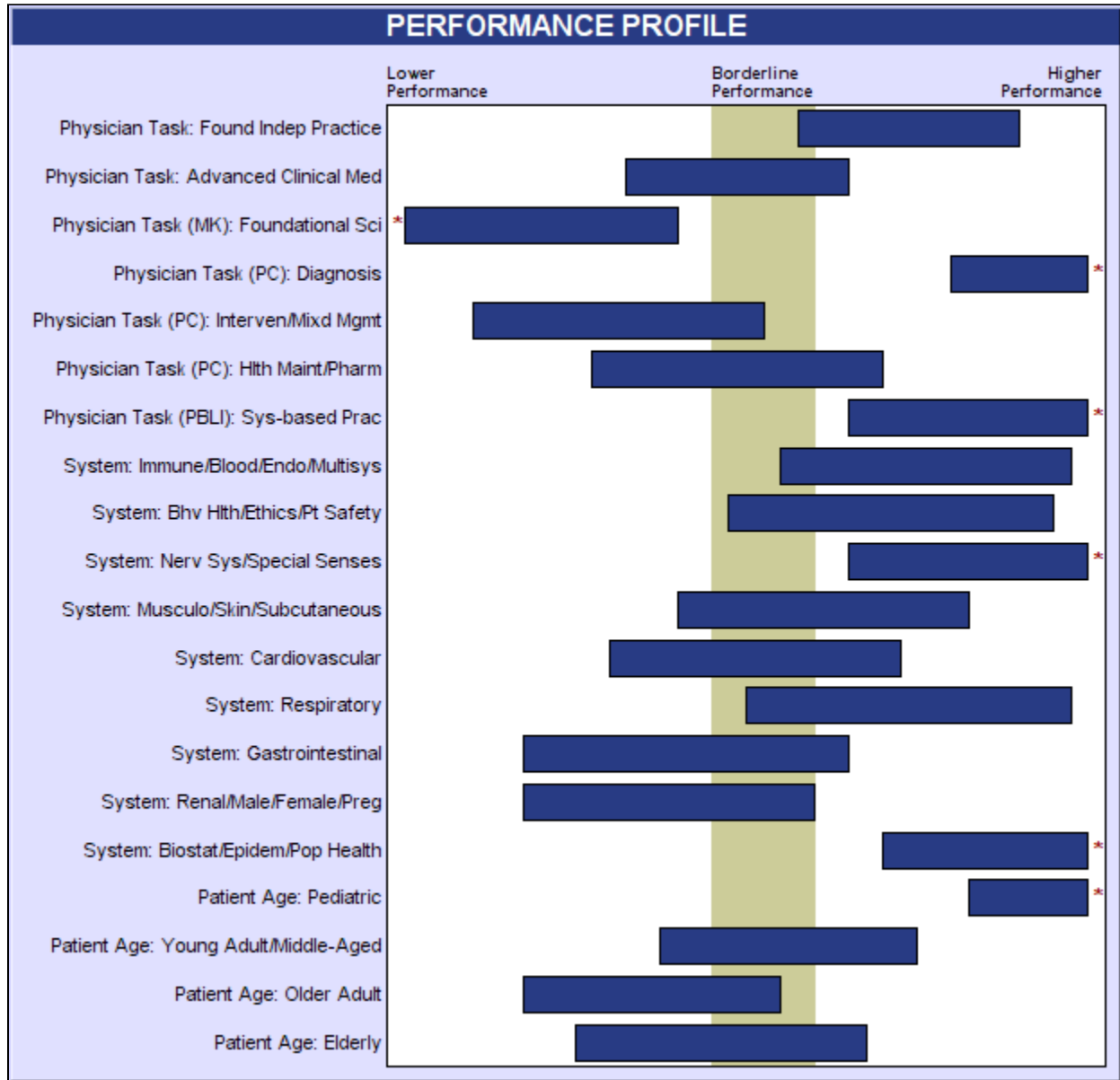
# National Board of Medical Examiners®

## NBME® Comprehensive Clinical Medicine Self-Assessment (CCMSA) Performance Profile

Name:

Test Date: 2/24/2020

Assessment Score: 450



If you would like to view a report that will provide a longitudinal performance profile that displays a tabular history of your performance and graphical profiles for each content area for the last six self-assessments you have taken, please [click here](#).

The material presented in this self-assessment is provided by the National Board of Medical Examiners (NBME) for educational purposes only. Questions presented on the CCMSA are based on situations typically encountered in clinical medicine and reflect the content of the multiple-choice component of USMLE™ Step 3. The CCMSA is not intended to predict a participant's performance on Step 3. The Performance Profile above is designed to serve as a tool to determine areas of relative strength and weakness for various topic areas. Additional information concerning many of these topics can be found in the USMLE Step 3 Content Description and Sample Test Materials ([www.usmle.org](http://www.usmle.org)).

The score you received, indicated above in the top right hand corner, ranges from 10 to 800. It is scaled to have a mean of 500 and a standard deviation of 100 for a reference group of USMLE Step 3 first-takers from accredited U.S. medical schools.

The Performance Profile is provided to aid in self-assessment. The shaded region between the two vertical lines defines a borderline level of performance for each content area; borderline performance is comparable to a high fail or low pass on the overall Step 3 examination. Performance bands indicate areas of relative strength and weakness. Some bands are wider than others. The width of a performance band reflects the precision of measurement: narrower bands indicate greater precision. An asterisk indicates that your performance band extends beyond the displayed portion of the scale. Small differences in the location of bands should not be over-interpreted. If two bands overlap, performance in the associated areas should be interpreted as similar. Because CCMSA is designed to be integrative, many items contribute to more than one content area. Thus, caution should be used when interpreting differences in performance across content areas.

On the Performance Profile: MK—Medical Knowledge; PC—Patient Care; PBLI—Practice-based Learning and Improvement.