



NBME[®] National Board of Medical Examiners

Subject Examination Program

School Summary Performance Profile

Basic Science Examination

#000000 - Generic Medical School

Examinees: 100

Test Date(s): mm/dd/yyyy

This graph provides summary information regarding the score distribution of examinees from your medical school for this administration. The vertical line is comparable to the average level of performance of a national group of first-time takers from LCME-accredited medical schools who took this examination as an end-of-course examination under standard testing conditions. Feedback is shown as a performance band for each content area. The midpoint of each band represents the mean score for your school in that content area. The width of a performance band reflects the dispersion of the scores around the mean (+/- 1 standard deviation). Wide bands indicate a wide range of scores (heterogeneous group) while narrow bands indicate a narrow range of scores (homogeneous group). Assuming a normal distribution of scores, approximately two-thirds of scores for the examinees in this report should fall within the performance band. A ◀◀ or ▶▶ symbol indicates that the performance band extends beyond the displayed portion of the scale. Because many of the scores are based on a relatively small number of items, differences smaller than a few tenths of an SD are not likely to be meaningful. Please note that many items may contribute to more than one content area. Use caution when interpreting differences in performance across content areas.

	Lower Performance	Average Performance	Higher Performance
Organ Systems			
Cardiopulmonary Systems			
Endocrine System			
Gastrointestinal and Nutrition Systems			
Hematopoietic and Neoplasia Systems			
Immunology			
Reproductive and Renal/Urinary Systems			
Skin, Musculoskeletal, and Nervous Systems			
Disciplines			
General Principles of Pathology			
Processes of Infectious Disease			
Systemic Pathology and Pathophysiology			