Health & Wellness Coach Certifying Examination

REQUEST FOR TEST ACCOMMODATIONS

The National Board of Medical Examiners (NBME) processes requests for test accommodations for the Health & Wellness Coach Certifying Examination (HWCCE).

If you have a documented disability covered under the Americans with Disabilities Act (ADA), you must notify NBME in writing <u>each time</u> you apply for an examination for which you require test accommodations. Submitting this form constitutes your official notification.

- Review the Guidelines to request test accommodations at http://www.nbme.org/HWC for a detailed description of how to document a need for accommodations.
- Complete all sections of this request form and upload it together with all required documentation as soon as possible after you register for your exam at www.MyNBME.org.
- Incomplete, illegible, or unsigned request forms and/or insufficient supporting documentation may delay processing of your request.
- NBME will acknowledge receipt of your submission by e-mail. If you do not receive an acknowledgement within a few days of submitting your request, please contact Disability Services at 215-590-9700. Your submission will be audited for completeness and you may be asked to submit additional documentation to support your request.
- Requests are processed in the order in which they are received. Allow at least 60 days for processing of your request. Processing cannot begin until sufficient information is received by NBME and your exam registration is complete.
- The outcome of our review will not be released via telephone. All official communications regarding your request will be made in writing. If you wish to modify or withdraw a request for test accommodations, contact Disability Services by e-mail at disabilityservices@nbme.org or by telephone at 215-590-9700

You MUST provide supporting documentation verifying your current functional impairment.



In order to document your need for accommodation, **upload** the following with this form:

- ✓ A <u>personal statement</u> describing your disability and its impact on your daily life and educational functioning.
- ✓ <u>Supporting documentation</u> such as psychoeducational evaluations; medical records; copies of report cards, academic and score transcripts; faculty or supervisor feedback; job performance evaluations; clerkship/clinical course evaluations; verification of prior academic/job/test accommodations; etc.
- ✓ A <u>complete and comprehensive evaluation</u>. Reports from qualified professionals must be typewritten on letterhead, signed and include the professional's qualifications.

HWCCE Request for Test Accommodations

Section A: Biographical Information Please type or print.

A1. Name:		
Last	First	Middle Initial
A2. Gender: ☐ Male ☐ Fe	male	
A3. Date of Birth:		
A4. Candidate ID #:	(required)	
A5. Address:		
Street		
City	State/Province	Zip/Postal Code
Country		
Daytime Telephone Number	Alternate Telephone Nur	mber
E-mail address		
Section B: Accommodations Info	rmation	
_	ss at the examination facility? Yes height computer table, indicate the nun	
B2. Describe the accommodation(s) impairment within the context of the	you are requesting. Accommodations rexamination task and setting:	must be appropriate to the
requesting. Check ONLY ONE box		ecommodation you are
☐ 25% Additional test time (Tim☐ 50% Additional test time (Tim☐ 50% Additional test time)		
☐ 100% Additional test time (Do	•	

Section C: Disability

C1.	List the specific	DSM/ICD	diagnostic	code(s)	and disabilit	y for	which y	ou are	requesting
acco	mmodations and	report the	year that it	was firs	st diagnosed.				

DIAGNOSTIC CODE	DISABILITY	YEAR DIAGNOSED	

C2. Personal Statement



Upload a signed and dated personal statement describing your impairment(s) and their impact on daily life. The personal statement is your opportunity to tell us how your physical or mental impairment(s) substantially limits your current functioning in a major life activity and how your access to the examination under standard conditions is impacted. In your own words, describe the impact of your disability on your daily life and provide a rationale for why the specific accommodation(s) you are requesting are necessary (do not confine your statement to standardized test performance). Describe any modifications or accommodations that you are currently using to manage day-to-day tasks in your home, occupational, or academic settings, which may be relevant to taking a computer-based examination.

Section D: Accommodation History

D1. Standardized Examinations

List the accommodations received for previous standardized examinations such as college, graduate, or professional school admissions tests and professional licensure or certification examinations (if no previous test accommodations were provided, write NONE).

NAME OF EXAM	DATE(S) <u>ADMINISTERED</u>	ACCOMMODATION(S) PROVIDED
	·	
<u></u>		

If accommodations were provided, upload official documentation from each testing agency confirming the test accommodations they provided.

Upload copies of your score report(s) for any previous standardized examination taken.

D2. Postsecondary Academic/Employment

List all formal accommodations you receive/received in the academic or employment setting and the dates accommodations were provided:

William verificat		lations at <u>postsecondary school and</u> opriate official at your school/place	
	/EMPLOYER ME	ACCOMMODATIONS PROVIDED	DATES PROVIDED_
Postsecondary Sch	ool (college, gradu	nate, professional school):	
Employment Settin	ng (paid or unpaid):	
•	·		
ist each school and	·	nodations you received, and the dates	s accommodations were
orovided: Upload copies of	all formal accomm	nodations you received, and the dates	
ist each school and a rovided:	all formal accomm	from the school(s) listed confirmin	g the accommodations
ist each school and a rovided: Upload copies of they provided.	all formal accomm	from the school(s) listed confirmin	g the accommodations
ist each school and a rovided: Upload copies of they provided.	all formal accomm	from the school(s) listed confirmin	g the accommodations
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Section E: Certification and Authorization

To the best of my knowledge and belief, the information recorded on this request form is true and accurate. I understand that my request for accommodations, including this form and all supporting documentation, must be received by the NBME sufficiently in advance of my anticipated test date in order to provide adequate time to evaluate and process my request.

I acknowledge and agree that any information submitted by me or on my behalf may be used by the exam program for the following purposes:

- Evaluating my eligibility for accommodations. When appropriate, my information may be disclosed to qualified independent reviewers for this purpose.
- Conducting research. Any disclosure of my information by the exam program will not contain information that could be used to identify me individually; information that is presented in research publications will be reported only in the aggregate.

I authorize the National Board of Medical Examiners (NBME) to contact the entities identified in this request form, and the professionals identified in the documentation I am submitting in connection with it, to obtain further information. I authorize such entities and professionals to provide NBME with all requested further information.

I further understand that the exam program reserves the right to take action, as described in the Bulletin of Information, if it determines that false information or false statements have been presented on this request form or in connection with my request for test accommodations.

Name (print):	
Signature:	Date:

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What to Submit

- ✓ Legible copies of all documents, not originals
- ✓ Typewritten and signed letters and reports from professionals on their letterhead
- ✓ Complete reports with all pages including test scores
- ✓ All documents in English. You are responsible for providing certified English translations of all non-English documentation
- ✓ Childhood records if your request is based on a developmental disorder (e.g., LD, dyslexia, ADHD)
- ✓ Official transcripts and standardized test score reports
- ✓ Documentation beyond self-report of your functional impairment
- ✓ Documentation of your functional impairment in activities other than test-taking

What NOT to Submit

- * Handwritten or unsigned letters from physicians or evaluators
- **×** Copies of reports with redactions or missing pages
- **✗** Duplicate documentation previously submitted to Disability Services
- * Previous correspondence from Disability Services
- * Research articles, your résumé or curriculum vita

Upload your completed Request for Test Accommodations Form and supporting documents to your Accommodations Request Case at www.MyNBME.org when you register for your exam.

Disability Services
National Board of Medical Examiners
3750 Market Street
Philadelphia, PA 19104-3190
Telephone: (215) 590-9700

Facsimile: (215) 590-9422 E-mail: disabilityservices@nbme.org