



NBME 2022 DIRECTORY

COMMITTEES & TASK FORCES



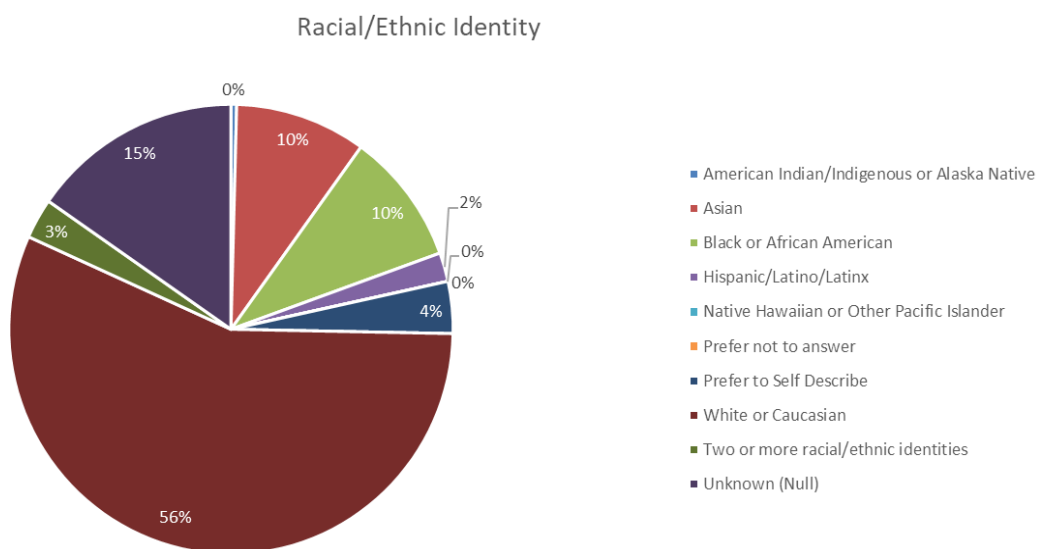
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ABOUT NBME® COMMITTEES & TASK FORCES

We are grateful and proud to list the names of the medical educators, academic researchers, health care leaders, and other professionals who served as committee or task force members in 2022. These individuals' diverse backgrounds and experiences, which are fortified by continuous learning and professional development, support collaborative relationships with NBME. In doing so, NBME can create and deliver high-quality, reliable assessments that measure medical students' and health care providers' clinical readiness and aptitude.

In 2022, 241 individuals contributed to an NBME committee or task force. Of these, 53% identified as women and 47% as men¹. More than 33% identify as from a historically underrepresented racial and ethnic group².



More than 51 percent of members held a medical degree; 29% held both a medical degree and an additional advanced degree; 12% held a PhD alone; and 7% of these members held other degrees from various disciplines. Geographically,

- nearly 31% of committee members were from the Southern United States;
- more than 18% were from the Central United States;
- nearly 32% were from the Northeast; and
- nearly 14% were from the West Coast.

Additionally, more than 5% of committee members came from outside the United States. More than 17% of members speak one or more languages other than English.

Nearly 5% of committee members reported to be either current or former members of state licensing boards.

Altogether, individuals from more than 133 organizations served on an NBME committee or task force.

¹43 individuals did not report a gender identity.

²37 individuals did not report a racial/ethnic identity.

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GOVERNANCE & OVERSIGHT

BOARD OF DIRECTORS

The [NBME Board of Directors](#) oversees all activities of NBME and has full authority to act for NBME in accordance with the District of Columbia Nonprofit Corporation Act, directing the policies and business of NBME.

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Finance and Audit Committee members carry out the fiduciary duties of NBME. The Finance Committee reviews and recommends approval of the annual budget to the NBME Board of Directors. The Finance Committee also annually reviews the management of invested funds of NBME, as well as the status of the retirement income plan and its underlying trust funds. The Audit Committee reviews the annual audits of NBME and its retirement plans and tax filings (U.S. IRS Form 990) and ensures adequate internal controls are in place and functioning properly. In addition, the Audit Committee oversees the risk management function and monitors compliance with certain policies and procedures.

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KYLA TERHUNE, MD, MBA

JON V. THOMAS, MD, MBA

NOMINATING COMMITTEE

The Nominating Committee reviews the needs of the organization and nominates individuals to serve on the NBME Council and nominates officers and non-officer directors of the NBME Board of Directors.

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NBME COUNCIL

The NBME Council provides advice and counsel to the Board of Directors and staff.

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NBME COMMITTEES

ADVISORY COMMITTEE FOR MEDICAL SCHOOL PROGRAMS

Members of the Advisory Committee for Medical School Programs are nominated from academic and medical associations and medical student organizations to serve. The Advisory Committee for Medical School Programs is charged to improve communication and enhance relationships with the medical education community.

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Association for Prevention Teaching and Research

Student National Medical Association

MEGAN SHARPE, MA

Case Western Reserve University School of Medicine

American Medical Student Association

ANISHAA SIVAKUMAR

Yale School of Medicine

PUBLIC STAKEHOLDERS COMMITTEE

The NBME Public Stakeholders Committee provides a forum for NBME's effective engagement with health care consumers and advocates. Aligning with NBME's mission of protecting the health of the public, the committee develops recommendations for the Board of Directors to ensure the incorporation of the voice of the public in NBME's work.

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Jewish Healthcare Foundation

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Boise, ID

VICKI W. GIRARD, JD

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Rutgers, Robert Wood Johnson Medical School

ZACH WEISMANN

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STRATEGIC EDUCATORS ENHANCEMENT FUND (SEEF) OVERSIGHT COMMITTEE

NBME established the [SEEF](#) to support the medical education community by providing personal development opportunities for faculty who are new to assessment. In addition to helping educators gain a better understanding of assessment principles, the SEEF promotes assessment-focused research to drive future innovations in the field. Members of the Oversight Committee are charged to oversee and monitor the fund, to plan activities consistent with its purpose and to oversee the execution of these activities. Since its inception, the committee has created a multi-year plan designed to fulfill the fund's purpose, and this has included the annual [NBME Invitational Conference for Educators \(NICE\)](#), the [research fellowship](#) and volunteer appreciation activities.

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STEMMLER FUND STEERING COMMITTEE

For the past 27 years, the [Stemmler Fund](#) has provided support for research and development of innovative assessment approaches that will enhance the evaluation of those preparing to or continuing to practice medicine. Stemmler Fund Steering Committee members are responsible for selecting proposals of research projects that are funded through the Stemmler Fund annually.

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CHUNYAN LIU, PHD

SU SOMAY, EDD

HUBBARD AWARD COMMITTEE

[Hubbard Award](#) Committee members have the responsibility of identifying an individual who has made a significant and sustained contribution to the assessment of professional competency and educational program development at any level along the continuum of medical education and delivery of health care. They meet twice a year to consider individuals identified through a global nomination process.

Chair

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JON V. THOMAS, MD, MBA

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INTERNATIONAL COMMITTEES

GLOBAL ADVISORY COMMITTEE

The members of the Global Advisory Committee provide intelligence to NBME on the status, challenges, and developments in medical education and healthcare globally; provide input on NBME's strategic goals and tactical plans based on knowledge and experience of global markets and of global developments in the field of assessment; inform NBME of promising opportunities for engagement consistent with NBME's strategic goals; advise on best engagement strategies; and assist with implementing current initiatives and projects. This advice to NBME staff and recommendations to the NBME Board of Directors ensure that NBME engages in international programs that enhance the quality of the health care workforce in the United States and worldwide, while enhancing the quality of health care throughout the world.

Chair

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INTERNATIONAL FOUNDATIONS OF MEDICINE® (IFOM®) COMMITTEE

IFOM Committee members develop and review the test questions from which the IFOM® Clinical Science Exam (CSE) is composed. Each new IFOM CSE test form built by NBME staff is reviewed to ensure that the IFOM question bank remains accurate and robust. Crafting good test questions and reviewing test forms for this international examination require current medical expertise and knowledge of actual medical practices and medical school curricula across their region of practice. It also requires flexibility and open-mindedness and the ability to work with a diverse team of faculty representing various specialties and every region of the world.

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University of Pittsburgh School of Medicine

HEALTH SYSTEMS SCIENCE FOCUS GROUP

Subject matter experts contributed to focus groups related to health systems science.

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Northeast Ohio Medical University College of Medicine

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University of Washington School of Medicine

PAUL F. WEBER, MD, RPH, MBA

Rutgers, Robert Wood Johnson Medical School

OSCE FOR CLINICAL REASONING ASSESSMENT CREATIVE COMMUNITY

Creative Communities are NBME-funded programs under the NBME Assessment Alliance initiative. The purpose of the OSCE for Clinical Reasoning Creative Community is to collectively develop solutions that promote and measure clinical reasoning using school-based OSCEs. This Creative Community is designed to identify and develop incremental solutions with the goals of enhancing the development and assessment of learner clinical reasoning skills, presenting patient groups without bias or stereotypes, minimizing group differences in learner outcomes, and enabling all institutions to better support learner skill development across the continuum of medical education and training.

LAURIE CAINES, MD

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NBME SUBJECT EXAMINATION TASK FORCES

Task Force members write and review a subset of the items from which the NBME® Subject Examinations are composed. They also provide input to the exams' content outlines, ensuring continued alignment between Subject Examinations and core course and/or clerkship curricula.

EMERGENCY MEDICINE ADVANCED CLINICAL EXAM TASK FORCE

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