



# **NBME** 2024 DIRECTORY

**COMMITTEES & TASK FORCES**



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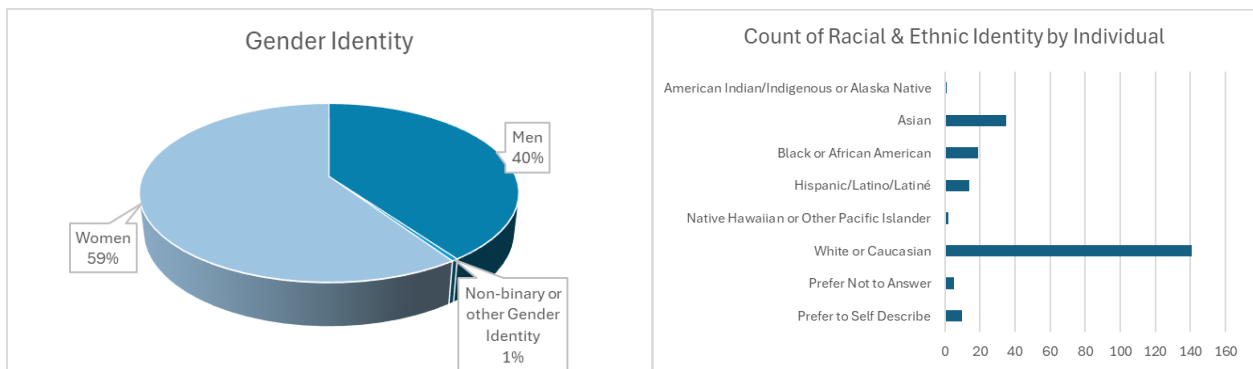
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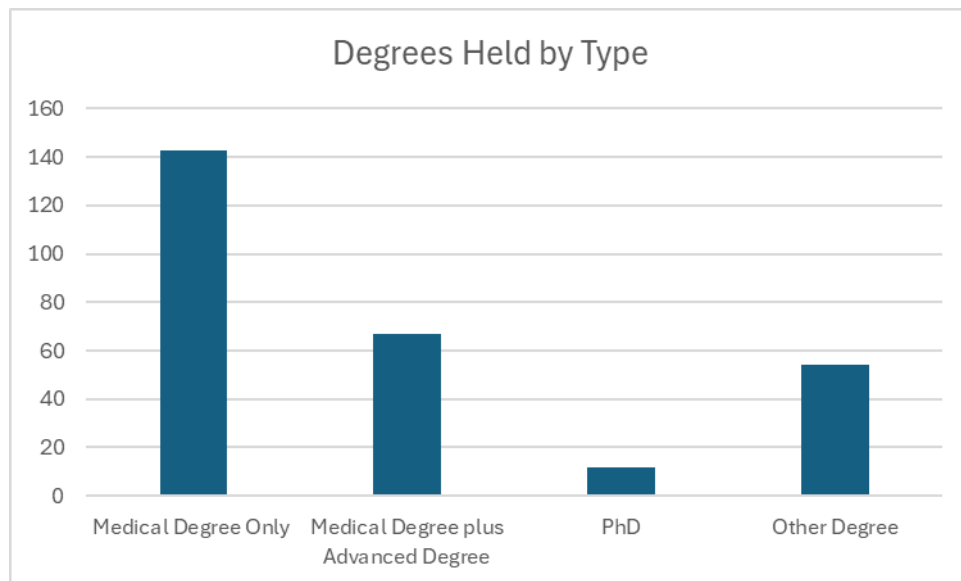
## ABOUT NBME® COMMITTEES & TASK FORCES

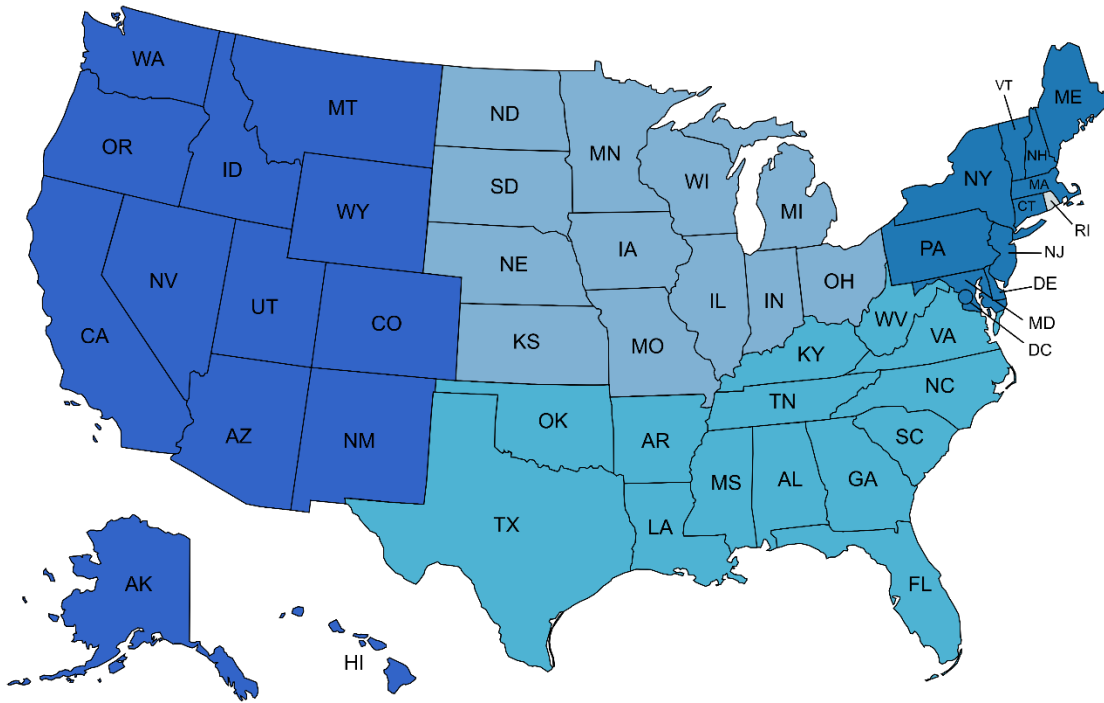
We are grateful and proud to list the names of the medical educators, academic researchers, health care leaders, and other professionals who served as committee or task force members in 2024. These individuals' diverse backgrounds and experiences, which are fortified by continuous learning and professional development, support collaborative relationships with NBME. In doing so, NBME can create and deliver high-quality, reliable assessments that measure medical students' and health care providers' clinical readiness and aptitude.

In 2024, 276 individuals contributed to an NBME committee or task force. We strive to recruit a broad range of individuals across the country to support our work. You can find demographic information in the charts below:



More than 75 percent of members held a medical degree; 24% held both a medical degree and an additional advanced degree; 4% held a PhD alone; and 20% of these members held other degrees from various disciplines.

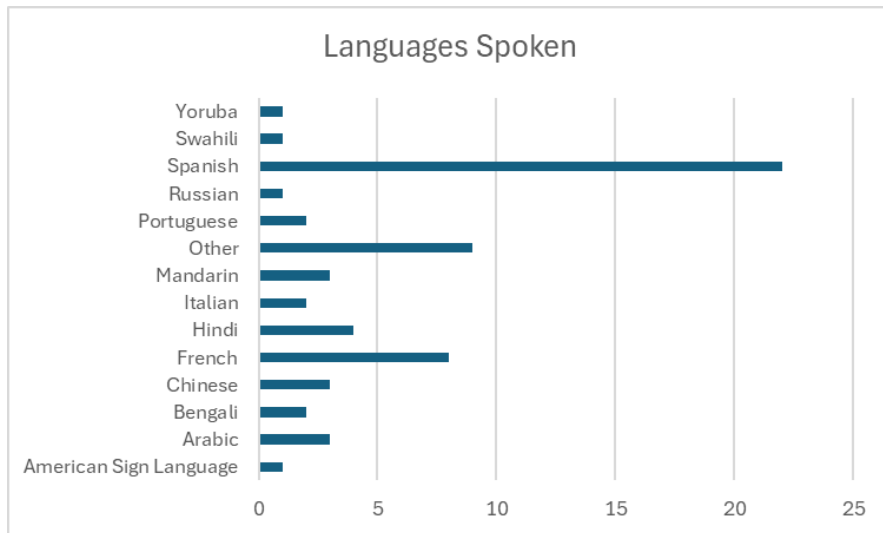




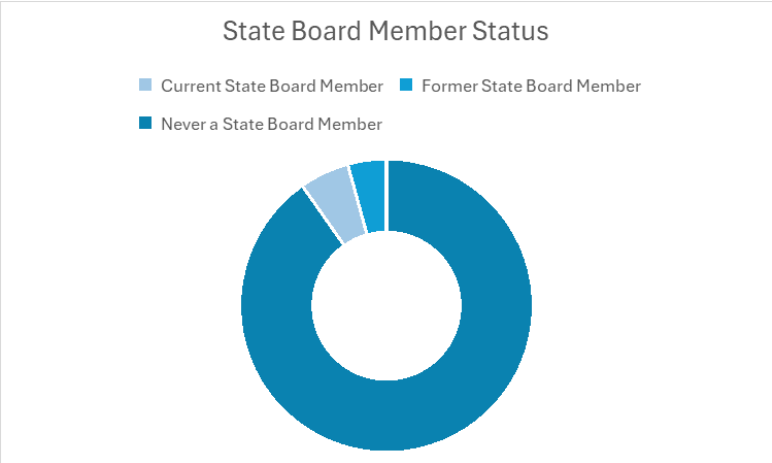
### Volunteers by Region



Additionally, more than 5% of committee members came from outside the United States. More than 25% of members are fluent in one or more languages other than English.



Nearly 10% of committee members reported to be either current or former members of state licensing boards.



Altogether, individuals from more than 100 organizations served on an NBME committee or task force.

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# GOVERNANCE & OVERSIGHT

## BOARD OF DIRECTORS

The NBME Board of Directors oversees all activities of NBME and has full authority to act for NBME in accordance with the District of Columbia Nonprofit Corporation Act, directing the policies and business of NBME.

### *Chair*

**REENA KARANI, MD, MHPE**

Icahn School of Medicine at Mount Sinai

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Albert Einstein College of Medicine

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## **BOARD OF DIRECTORS CEO EVALUATION SUB-COMMITTEE**

The Board of Directors CEO Evaluation Sub-committee provides performance evaluation and management of the NBME CEO.

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**MAYA M. HAMMOUD, MD, MBA**

**REENA KARANI, MD, MHPE**

**DAVID MILLING, MD**

**DANNY M. TAKANISHI, JR., MD**

## **BOARD OF DIRECTORS COMPENSATION SUB-COMMITTEE**

The Board of Directors Compensation Sub-committee provides oversight of NBME compensation policy and decision-making regarding compensation of the chief executive and direct reports of the CEO.

*Chair*

**DAVID MILLING, MD**

**MARIE C. FOLEY, PHD, RN, CNL**

**REENA KARANI, MD, MHPE**

## **GOVERNANCE AND NOMINATING COMMITTEE**

The Governance and Nominating Committee develops candidate criteria, ensures diversity, and nominates candidates for elected positions on the Board of Directors and members of the NBME Council. This committee supports the overall effectiveness and operation of the Board of Directors.

*Chair*

**ALFRED F. TALLIA, MD, MPH**

Rutgers, Robert Wood Johnson Medical School

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SSM Health Wisconsin

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**WILMA LARSEN, MD**

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**KENNETH B. SIMONS, MD**

Medical College of Wisconsin

**GEOFFREY A. TALMON, MD, MED**

University of Nebraska College of Medicine

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**COUNCIL ENGAGEMENT COMMITTEE**

The NBME Council Engagement Committee's purpose is to ensure ongoing, value-added work of the NBME Council that is aligned with NBME strategy and complementary to the work done by NBME staff and governance.

The committee is charged with (1) monitoring the quality and quantity of NBME staff and Board of Directors engagement with the NBME Council; (2) delivering reports on Council activities to the Board of Directors at least twice annually and the Council at least annually; (3) measuring Council members' satisfaction and engagement via annual surveys or other appropriate means; (4) recommending to the Board of Directors and staff ways in which Council value can be enhanced and improved; and (5) providing input into annual meeting planning.

*Chair*

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Atlantic Health System

**LISA M. BELLINI, MD**

Raymond and Ruth Perelman School of Medicine at the University of Pennsylvania

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Albert Einstein College of Medicine

**ERICA SCAVELLA, MD**

US Department of Veterans Affairs

**ALISON J. WHELAN, MD**

Association of American Medical Colleges

## FINANCE & AUDIT COMMITTEES

Finance and Audit Committee members carry out the fiduciary duties of NBME. The Finance Committee reviews and recommends approval of the annual budget to the NBME Board of Directors. The Finance Committee also annually reviews the management of invested funds of NBME, as well as the status of the retirement income plan and its underlying trust funds. The Audit Committee reviews the annual audits of NBME and its retirement plans and tax filings (U.S. IRS Form 990) and ensures adequate internal controls are in place and functioning properly. In addition, the Audit Committee oversees the risk management function and monitors compliance with certain policies and procedures.

### FINANCE COMMITTEE

*Chair*

**DAVID MILLING, MD**

Jacobs School of Medicine and Biomedical Sciences at the University at Buffalo

**SUSAN M. COX, MD, MA**

The University of Texas at Tyler School of Medicine

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**RACHEL L. SLOTCAVAGE, MD**

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## **NBME COUNCIL**

The NBME Council provides advice and counsel to the Board of Directors and staff.

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United States Army

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University of South Carolina School of Medicine, Columbia

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University of Virginia School of Medicine

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University of California, Davis School of Medicine

## NBME COMMITTEES

### ADVISORY COMMITTEE FOR MEDICAL SCHOOL PROGRAMS

Members of the Advisory Committee for Medical School Programs are nominated from academic and medical associations and medical student organizations to serve. The Advisory Committee for Medical School Programs is charged to improve communication and enhance relationships with the medical education community.

*Chair*

**PATRICIA A. KING, MD, PHD**

Robert Larner, M.D. College of Medicine at the University of Vermont

*Association of American Medical Colleges – Group on Student Affairs*

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Raymond and Ruth Perelman School of Medicine at the University of Pennsylvania

*American Medical Association - Council on Medical Education*

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*Association of American Medical Colleges - Group on Educational Affairs*

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The University of Texas at Tyler School of Medicine

*Association of American Medical Colleges - Council of Faculty and Academic Societies*

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Weill Cornell Medicine

*Association of American Medical Colleges - Council of Deans*

**BRADLEY E. BRITIGAN, MD**

University of Nebraska College of Medicine

*Association of American Medical Colleges – Committee on Student Diversity Affairs*

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Chicago Medical School at Rosalind Franklin University of Medicine and Science

*NBME Chair*

**REENA KARANI, MD, MHPE**

Icahn School of Medicine at Mount Sinai

**PETER J. KATSUFRAKIS, MD, MBA**

NBME

*Association of American Medical Colleges - Graduate Research, Education and Training*

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Duke University School of Medicine

*American Medical Association - Academic Physicians Section*

**ALMA B. LITTLES, MD**

Florida State University College of Medicine

*American Medical Association - Resident and Fellow Section*

**LAUREN J. MILLER, MD, MJ**

University of Michigan Medical School

*Association of American Medical Colleges – Organization of Resident Representatives*

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The Warren Alpert Medical School of Brown University

*American Medical Association - Medical Student Section*

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Wayne State University School of Medicine

*Student National Medical Association*

**MEGAN SHARPE, MA**

Case Western Reserve University School of Medicine

*American Medical Student Association*

**ANISHAA SIVAKUMAR**

Yale School of Medicine

*Student Osteopathic Medical Association*

**JENNIFER WILSON**

Midwestern University, Chicago College of Osteopathic Medicine

## **STRATEGIC EDUCATORS ENHANCEMENT FELLOWSHIP (SEEF) COMMITTEE**

NBME established the Fellowship to support the medical education community by providing personal development opportunities for faculty who are new to assessment. In addition to helping educators gain a better understanding of assessment principles, the SEEF promotes assessment-focused research opportunities to drive future innovations in the field. Members of the Committee are charged with overseeing and monitoring the fellowship, planning activities consistent with its purpose and overseeing the execution of these activities.

*Chair*

**TRACY L. YARBROUGH, MD, PHD, MAED**

University of California, Davis School of Medicine

**KARYN D. BAUM, MD, MSED, MHA**

University of Minnesota

**AMANDA CLAUSER, MSED, EDD**

NBME

**LYNN M. CLEARY, MD**

SUNY Upstate Medical University Alan and Marlene Norton College of Medicine

**REGINA S. OFFODILE, MD, MHPE, MMHC, MSPH**

Charles R. Drew University of Medicine and Science College of Medicine

**MELCHOR SANCHEZ-MENDIOLA, MD, MHPE, PHD**

Facultad de Medicina Universidad Nacional Autónoma de México

**BORIS VILIC, MBA**  
NBME

## **STEMMLER GRANTS COMMITTEE**

For the past 28 years, the [Stemmler Grants Program](#) has provided support for research and development of innovative assessment approaches that will enhance the evaluation of those preparing to or continuing to practice medicine. Stemmler Fund Steering Committee members are responsible for selecting proposals of research projects that are funded through the Stemmler Grants annually.

*Chair*

**DANNY M. TAKANISHI, JR., MD**  
John A. Burns School of Medicine University of Hawaii at Manoa

**MARJORIE A. BOWMAN, MD, MPA**  
Veterans Health Administration

**LYNN M. CLEARY, MD**  
SUNY Upstate Medical University Alan and Marlene Norton College of Medicine

**FÁTIMA GUTIÉRREZ, MD**  
Paul L. Foster School of Medicine Texas Tech University Health Sciences Center

**CHRISTOPHER KNIGHT, MD**  
University of Washington School of Medicine

**RACHEL L. SLOTCAVAGE, MD**  
Charles E. Schmidt College of Medicine at Florida Atlantic University

**CAREN M. STALBURG, MD, MA**  
University of Michigan Medical School

## **HUBBARD AWARD COMMITTEE**

[Hubbard Award](#) Committee members have the responsibility of identifying an individual who has made a significant and sustained contribution to the assessment of professional competency and educational program development at any level along the continuum of medical education and delivery of health care. They meet twice a year to consider individuals identified through a global nomination process.

*Chair*

**DAVID S. KOUNTZ, MD, MBA**  
Hackensack Meridian School of Medicine

**POLINA HARIK, PHD**  
NBME

**KAREN E. HAUER, MD, PHD**  
University of California, San Francisco School of Medicine

**LINETTE ROSS, PHD**  
NBME

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University of Nebraska College of Medicine

**JON V. THOMAS, MD, MBA**

Optum, Minneapolis, Minnesota

## INTERNATIONAL COMMITTEES

### GLOBAL ADVISORY COMMITTEE

The members of the Global Advisory Committee provide intelligence to NBME on the status, challenges, and developments in medical education and healthcare globally; provide input on NBME's strategic goals and tactical plans based on knowledge and experience of global markets and of global developments in the field of assessment; inform NBME of promising opportunities for engagement consistent with NBME's strategic goals; advise on best engagement strategies; and assist with implementing current initiatives and projects. This advice to NBME staff and recommendations to the NBME Board of Directors ensure that NBME engages in international programs that enhance the quality of the health care workforce in the United States and worldwide, while enhancing the quality of health care throughout the world.

*Chair*

**ELIANA M. AMARAL, MD, PHD**

Universidade Estadual de Campinas

**LISA M. BELLINI, MD**

Raymond and Ruth Perelman School of Medicine at the University of Pennsylvania

**ANGEL CENTENO, MD, PHD**

Universidad Austral Facultad de Ciencias Biomédicas

**KERRIE ANNE CLARK, MBA**

The University of Texas at Tyler School of Medicine

**BOLADE ADEBIMPE REBECCA IBINE, MD, MPH**

University of Health and Allied Sciences, Volta Region, Ghana

**ZEINA KANAFANI, MD, MS**

American University of Beirut Medical Center

**REENA KARANI, MD, MHPE**

Icahn School of Medicine at Mount Sinai

**PETER J. KATSUFRAKIS, MD, MBA**

NBME

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University of Minho

**NITIN PURI, MD, PHD**

Marshall University Joan C. Edwards School of Medicine

**JORGE E. VALDEZ GARCÍA, MD, PHD**

TecSalud Sistema de Salud del Tecnológico de Monterrey

## **INTERNATIONAL FOUNDATIONS OF MEDICINE® (IFOM®) COMMITTEE**

IFOM Committee members develop and review the test questions from which the IFOM® Clinical Science Exam (CSE) is composed. Each new IFOM CSE test form built by NBME staff is reviewed to ensure that the IFOM question bank remains accurate and robust. Crafting good test questions and reviewing test forms for this international examination require current medical expertise and knowledge of actual medical practices and medical school curricula across their region of practice. It also requires flexibility and open-mindedness and the ability to work with a diverse team of faculty representing various specialties and every region of the world.

*Chair*

**ZEINA KANAFANI, MD, MS**

American University of Beirut Medical Center

**CYNTHIA A. BURNS, MD**

Wake Forest University School of Medicine

**HUAI Y. CHENG, MD, MPH, MS**

Veterans Health Administration

**LYNN M. CLEARY, MD**

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University of Health and Allied Sciences, Volta Region, Ghana

**MADEEHA KAMAL, MBCHB**

Weill Cornell Medical College in Qatar

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**VIHAR R. KOTECHEA, MD, MMED**

Catholic University of Health and Allied Sciences, Bugando

**MARGARITA LOEZA, MD, MPH**

Charles R. Drew University of Medicine and Science College of Medicine

**CÉSAR A. LUCIO-RAMÍREZ, MD, MHPE**

Escuela de Medicina y Ciencias de la Salud del Tecnológico de Monterrey

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University of Minho

**CECILIA J. SORENSEN, MD**

Columbia University Mailman School of Public Health

## **NBME PRODUCT & COLLABORATIVE COMMITTEES & TASK FORCES**

### **OSCE FOR CLINICAL REASONING ASSESSMENT CREATIVE COMMUNITY**

Creative Communities are NBME-funded programs under the NBME Assessment Alliance initiative. The purpose of the OSCE for Clinical Reasoning Creative Community is to collectively develop solutions that promote and measure clinical reasoning using school-based OSCEs. This Creative Community is designed to identify and develop incremental solutions with the goals of enhancing the development and assessment of learner clinical reasoning skills, presenting patient groups without bias or stereotypes, minimizing group differences in learner outcomes, and enabling all institutions to better support learner skill development across the continuum of medical education and training.

#### **LAURIE CAINES, MD**

University of Connecticut School of Medicine

#### **ANALIA CASTIGLIONI, MD**

University of Central Florida College of Medicine

#### **DAVID C. GORDON, MD**

Duke University School of Medicine

#### **KHADEJA JOHNSON, MD**

Morehouse School of Medicine

#### **MATTHEW KELLEHER, MD, MED**

University of Cincinnati College of Medicine

#### **DEBRA L. KLAMEN, MD, MHPE**

Southern Illinois University School of Medicine

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TMDC members write and review a subset of the items from which the NBME Subject Examinations are composed. They also provide input to the exams' content outlines, ensuring continued alignment between Subject Examinations and core course and/or clerkship curricula.

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