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ABOUT OUR NBME AND USMLE® COMMITTEES

We are proud to list the names of the medical educators, clinicians, biomedical scientists, and others who served as committee members in 2019. Included you will find information on two distinct cohorts that underpin our nationwide multidisciplinary faculty: NBME committees and USMLE committees. The expertise and dedication of our faculty enable us to create high-quality, reliable assessments that measure medical students’ and health care providers’ clinical readiness and aptitude. And their diverse backgrounds and experiences, which are underscored by learning and professional development, elevate these committees to true collaborative relationships.

NBME Committees

In 2019, 47% of NBME committee members were women. Minority racial/ethnic groups comprised at least 19% of members. Nearly 48% of members held a medical degree; 24% held both a medical degree and an additional advanced degree; nearly 10% held a PhD alone; and 19% of these members held other degrees from various disciplines. Geographically, nearly 27% of committee members were from the Southern United States; 20% were from the Central United States; 36% were from the Northeast; and nearly 12% were from the West Coast. Additionally, 14% of committee members came from outside the United States. Nearly 8% of committee members reported to be either current or former members of state licensing boards. Altogether, more than 300 individuals from more than 150 organizations served on an NBME committee.

1 A total of 232 NBME committee members selected either male or female on our survey; 110 committee members reported to be female.
USMLE Committees

In 2019, nearly 47% percent of USMLE committee members were women. Minority racial/ethnic groups comprised 20% of members. Moreover, 63% held a medical degree; 30% held both a medical degree and another advanced degree; and 6% held a PhD alone. A small number held degrees in nursing, pharmacology, or other related fields. Geographically, 34% were from Southern United States; 24% were from the Central United States; 26% were from the Northeast; and 16% were from the West Coast. Additionally, 3% of committee members were either current or former members of state licensing boards. Over the past 10 years, virtually all medical schools in the United States accredited by the Liaison Committee on Medical Education have been represented on committees supporting USMLE. As shown in the map below, USMLE test committee members practice and teach in every region of the United States. In 2019, committee members came from almost every state.

KEY: In the map above, the number of USMLE committee members residing in each state is indicated by color gradation. (No shading represents no committee members; darkest shading represents the largest number of committee members.) Included in this count are members of the USMLE Management Committee, USMLE test material development committees and task forces, and USMLE interdisciplinary review committees.

A total of 374 USMLE committee members selected either male or female on our survey; 174 committee members reported to be female.
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### Step 3 Standard Setting

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