The National Board of Medical Examiners (NBME®) is pleased to offer workshops to help medical school faculty and other health profession organizations enhance the quality of their multiple-choice questions (MCQs) for use on their own examinations and programs. NBME staff will plan and facilitate a workshop specific to the needs of your school or assessment body, tailoring examples and exercises to align with your healthcare discipline(s).

**WORKSHOP OBJECTIVES**
- Learn methods that promote versatility in MCQ writing and use
- Distinguish MCQs requiring simple recall from those requiring critical thinking and application of knowledge
- Identify and correct common MCQ flaws, including irrelevant difficulty and clues that benefit test-wise examinees
- Review and write MCQs that focus on application of knowledge and cover topic areas in both clinical and foundational sciences

**BENEFITS**
- New writers will learn to write, review, and refine MCQs in single-best-answer formats.
- Experienced writers will benefit from a useful refresher course and an opportunity to learn new skills.
- All participants will learn techniques to improve their question-writing efficiency and increase the quality and number of questions they write.
- Participants from different disciplines and backgrounds can participate in the same workshop, promoting valuable cross-discipline and collegial exchange.
- Participants receive the item writing guide, *Constructing Written Questions for the Basic and Clinical Science*, as a reference that can be utilized after workshop.
- Participants will be provided with examples of “optimal” and “flawed” MCQs.
- Participants will receive feedback during the workshop from peers and NBME staff.

**ABOUT NBME**
NBME has been developing test items (questions) and examinations for licensure and other assessment purposes since 1915. NBME staff includes internationally recognized experts in the field of test development, psychometrics, and medical education research. For over 25 years, members of NBME’s professional test development team have served as a resource to faculty at medical schools and other health profession organizations wishing to improve their item-writing techniques.
NBME provides high quality remote IWW delivery experiences via an interactive virtual meeting platform. In order to best serve our customers during the COVID-19 pandemic, all Item Writing Workshops will be delivered remotely.

Remote Delivery Overview
- NBME staff will conduct a 3.5-4 hour workshop via video conferencing software with participants
- System requirements: high-speed Internet, audiovisual system with ability to connect to a virtual meeting platform
- NBME recommends asking participants to submit 1 item per person in advance of the workshop to review with the group in place of the review and rewrite exercise (please note, we will attempt to facilitate a discussion on as many items as possible but cannot guarantee review of all items)

Best for...
- Refresher course for experienced item writers
- Multiple satellite campuses
- Budgetary or deadline constraints that might preclude travel or advanced notice for scheduling