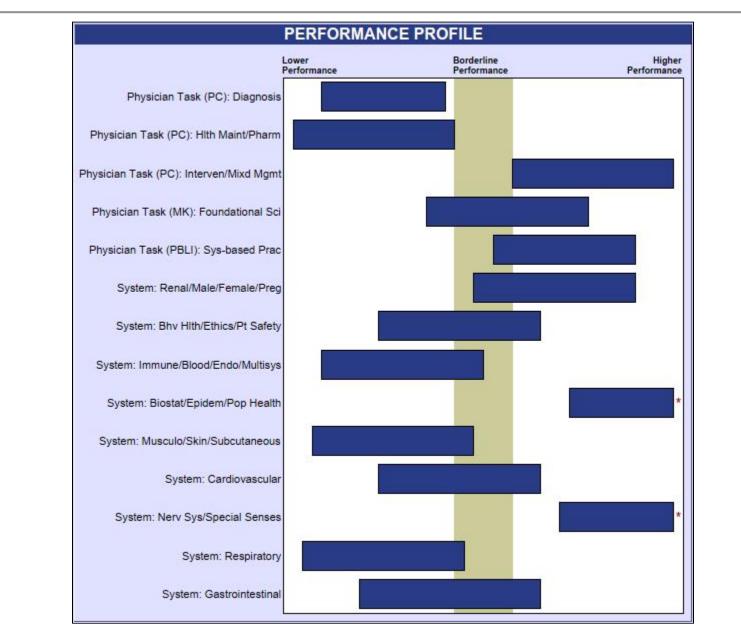


Comprehensive Clinical Medicine Self-Assessment (CCMSA) Performance Profile

Name: Student A

Test Date: mm/dd/yyyy Assessment Score: 354



The material presented in this self-assessment is provided by the National Board of Medical Examiners (NBME) for educational purposes only. Questions presented on the CCMSA are based on situations typically encountered in clinical medicine and reflect the content of the multiple-choice component of USMLE[®] Step 3. The CCMSA is not intended to predict a participant's performance on Step 3. The Performance Profile above is designed to serve as a tool to determine areas of relative strength and weakness for various topic areas. Additional information concerning many of these topics can be found in the USMLE Step 3 Content Description and Sample Test Materials (www.usmle.org).

The score you received, indicated above in the top right hand corner, ranges from 10 to 800. It is scaled to have a mean of

500 and a standard deviation of 100 for a reference group of USMLE Step 3 first-takers from accredited U.S. medical schools.

The Performance Profile is provided to aid in self-assessment. The shaded region between the two vertical lines defines a borderline level of performance for each content area; borderline performance is comparable to a high fail or low pass on the overall Step 3 examination. Performance bands indicate areas of relative strength and weakness. Some bands are wider than others. The width of a performance band reflects the precision of measurement: narrower bands indicate greater precision. An asterisk indicates that your performance band extends beyond the displayed portion of the scale. Small differences in the location of bands should not be over-interpreted. If two bands overlap, performance in the associated areas should be interpreted as similar. Because CCMSA is designed to be integrative, many items contribute to more than one content area. Thus, caution should be used when interpreting differences in performance across content areas.

On the Performance Profile: MK—Medical Knowledge; PC—Patient Care; PBLI—Practice-based Learning and Improvement.



Comprehensive Clinical Medicine Self-Assessment (CCMSA) Performance Profile

Name: Student A

Test Date: mm/dd/yyyy

Review All Items Review Incorrect Items

To review the answer key, you can click the Review All Items link above or the category links below.

Detailed Analysis by Content			
Physician Task: PC: Diagnosis			
Physician Task: PC: Health Maint & Disease Prevent/Pharmacotherapy			
Physician Task: PC: Clinical Interventions/Mixed Mgmt			
Physician Task: MK: Applying Foundational Science Concepts			
Physician Task: PBLI: Systems-based Practice/Patient Safety			
System: Renal/Urinary & Male/Female Sys & Pregnancy			
System: Bhv Health & Soc Sci: Comm Skills/Ethics/Pt Safety			
System: Immune/Blood & Lymph/Endocrine/Multisystem			
System: Biostatistics & Epidemiology/Population Health			
System: Musculoskeletal Sys/Skin & Subcutaneous Tissue			
System: Cardiovascular			
System: Nervous System & Special Senses			
System: Respiratory			
System: Gastrointestinal			

*Because CCMSA is designed to be integrative, many items contribute to more than one score category.



Comprehensive Clinical Medicine Self-Assessment (CCMSA)

Longitudinal Performance Profile History of Performance Across Multiple Completed Tests

Name: Student A

Report Date: mm/dd/yyyy

Take	Test Date	Timing	Assessment Score
1	mm/dd/yyyy	Standard	493
2	mm/dd/yyyy	Standard	354

The material presented in this report is provided by the National Board of Medical Examiners (NBME[®]) for educational purposes only. The CCMSA is not intended to predict a participant's performance on USMLE. The CCMSA is designed to serve as a tool to determine areas of relative strength and weakness in clinical medicine. This report provides a history of your performance on the last six assessments you have completed, along with test date and timing information. The test date corresponds to the date you completed each assessment. The Assessment Score that you received on each completed test as indicated in the table above, ranges from 10 to 800. It is scaled to have a mean of 500 and a standard deviation of 100 in a reference group of USMLE Step 3 first-takers from accredited U.S. medical schools.

The graphical performance profiles are provided to aid in self-assessment and are a compilation of profiles for up to the six most recently completed assessments started on or after March 12, 2024*. The performance profile graphs provide an indicator of your performance across multiple completed assessments for each content area. The shaded region defines a borderline level of performance for each content area. Performance bands indicate areas of relative strength and weakness. Some bands are wider than others. The width of a performance band reflects the precision of measurement: narrower bands indicate greater precision. An asterisk indicates that your performance band extends beyond the displayed portion of the scale. Small differences in the location of bands should not be over-interpreted. If two bands overlap, performance should be interpreted as similar. Because the CCMSA is designed to be integrative, many items contribute to more than one content area. Thus, caution should be used when interpreting differences in performance across content areas.

Additional information concerning many of these topics can be found in the USMLE Step 3 Content Description and Sample Test Materials (www.usmle.org).

On the Performance Profile: MK—Medical Knowledge; PC—Patient Care; PBLI—Practice-based Learning and Improvement.

*CCMSA exams started on or after March 12, 2024 cannot be longitudinally compared against those started before March 12, 2024.



Comprehensive Clinical Medicine Self-Assessment (CCMSA)

Longitudinal Performance Profile History of Performance Profiles Across Multiple Completed Tests

Name: Student A

Report Date: mm/dd/yyyy

Performance Profile Bands			
L	Lower Performance		
B (shaded area)	Borderline Performance		
Н	Higher Performance		

