

NBME® CUSTOMIZED ASSESSMENT SERVICES CASE STUDY



SAVING TIME FOR FACULTY AND DELIVERING HIGH-QUALITY EXAMS FOR STUDENTS

With the help of NBME Customized Assessment Services

Faculty and administrators at one medical school had two very important goals: to deliver high-quality examinations to students and to save time while building those exams. For faculty who were seeing patients, teaching, and writing their own questions, developing and administering exams that were at a consistent level of rigor was a challenge.

Customized Assessment Services was a promising solution to instill confidence in the assessments they were delivering, all while helping faculty review and discuss questions together to learn what makes a good exam question.



“CAS provides a user-friendly portal to quickly review questions for content, map them to course objectives, and build examinations—all while balancing additional professional responsibilities.”

-AN ASSISTANT DEAN AT THE MEDICAL SCHOOL



Using Customized Assessment Services

To build rigorous exams that save time for faculty, some faculty members at the school looked to Customized Assessment Services from NBME. Since implementation of the program, Customized Assessment Services has helped faculty easily select and review questions, seeing if they fit course objectives and content—rather than writing questions themselves. Faculty at the school have administered midterm and final exams across 12 courses and communicated feedback directly to NBME.



Why Customized Assessment Services make a difference

Comprehensive Data Analysis

Administrators and faculty want to know how well their student classes are doing on the national norm data per item. Customized Assessment Services allows them to flag items and view this data—helping them see where student learning can be improved. Detailed item analysis helps them see how well students are understanding course material, with additional performance data on students at different step levels.

Quality and Reliable Item Banks

With heavily vetted, peer-reviewed questions from NBME, faculty are confident that assessments are rigorous and scoring is fair. Students appreciate that NBME-style questions are incorporated into the curriculum, as it allows them to prepare for their Step exams.

Updated User Interface

With an updated interface, Customized Assessment Services is much more user-friendly for a wide variety of faculty with different needs, allowing them to communicate and bring questions to each other's attention easily by flagging items. Faculty have also found that features to share feedback on questions with NBME are now easier to access, with NBME staff very responsive to requests.

Request a demo of the updated Customized Assessment Services at nbme.org/CASconsultation



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