



NBME 2024 DIRECTORY

COMMITTEES & TASK FORCES



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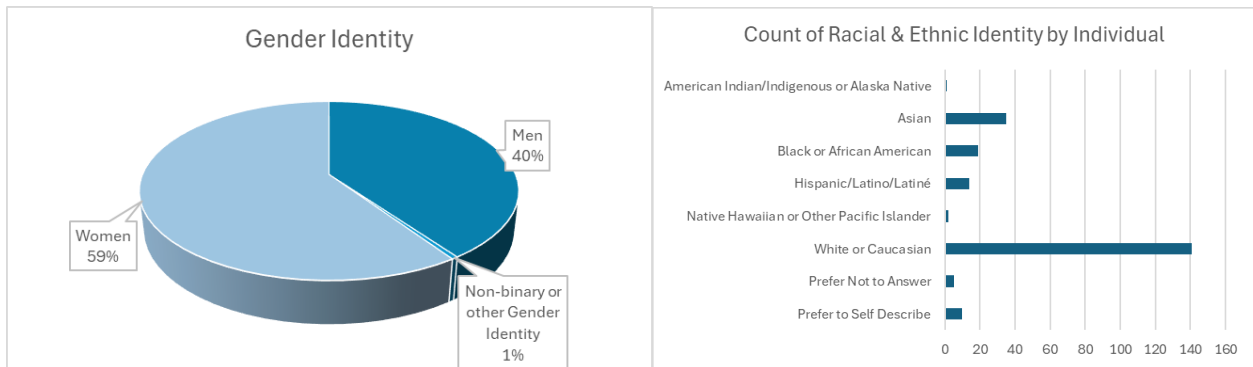
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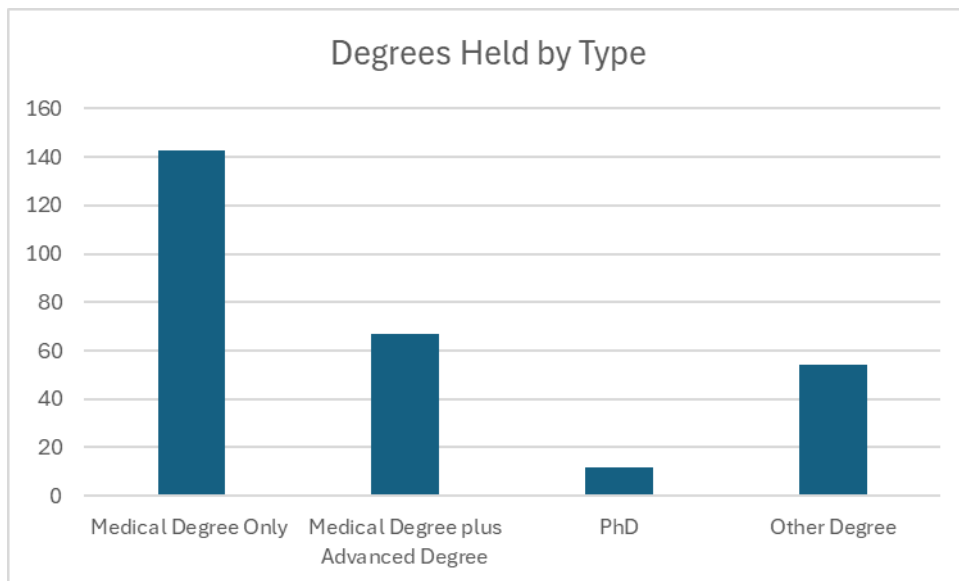
ABOUT NBME® COMMITTEES & TASK FORCES

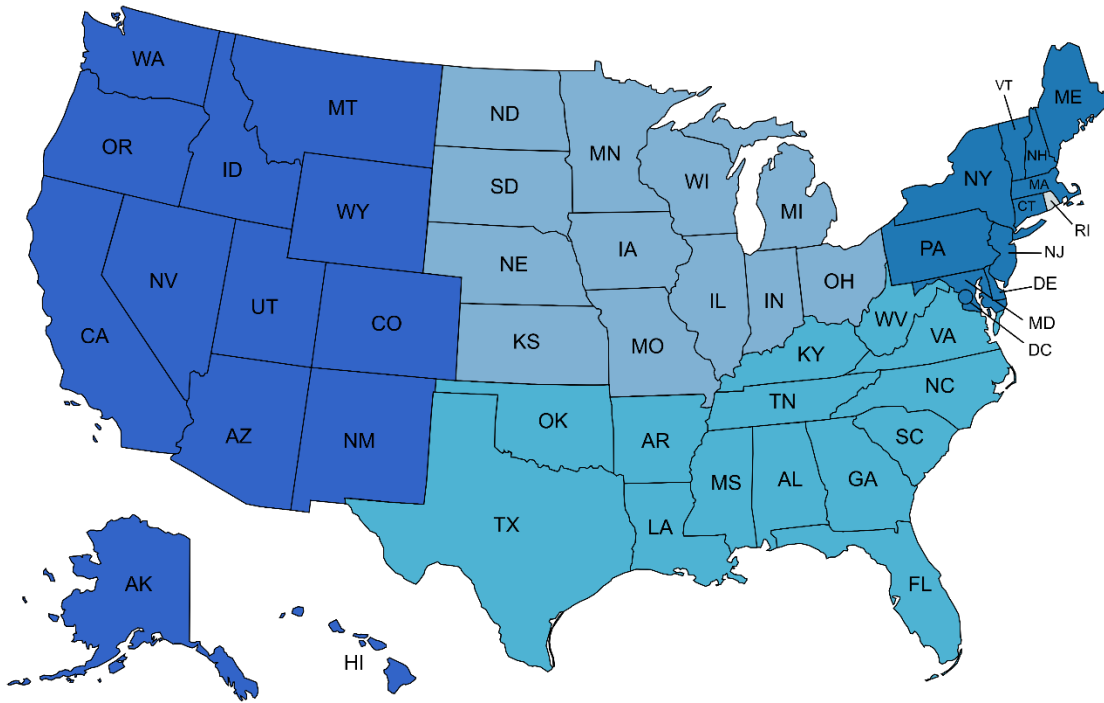
We are grateful and proud to list the names of the medical educators, academic researchers, health care leaders, and other professionals who served as committee or task force members in 2024. These individuals' diverse backgrounds and experiences, which are fortified by continuous learning and professional development, support collaborative relationships with NBME. In doing so, NBME can create and deliver high-quality, reliable assessments that measure medical students' and health care providers' clinical readiness and aptitude.

In 2024, 276 individuals contributed to an NBME committee or task force. We strive to recruit a broad range of individuals across the country to support our work. You can find demographic information in the charts below:



More than 75 percent of members held a medical degree; 24% held both a medical degree and an additional advanced degree; 4% held a PhD alone; and 20% of these members held other degrees from various disciplines.

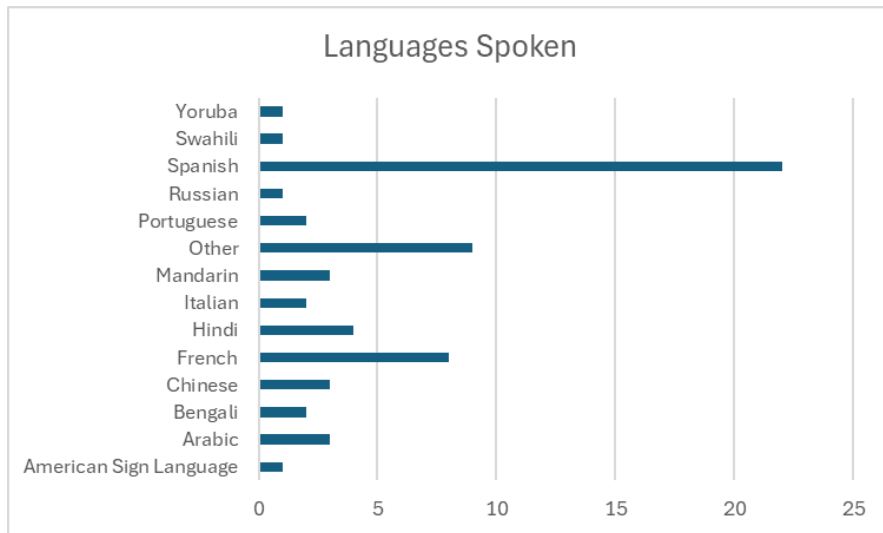




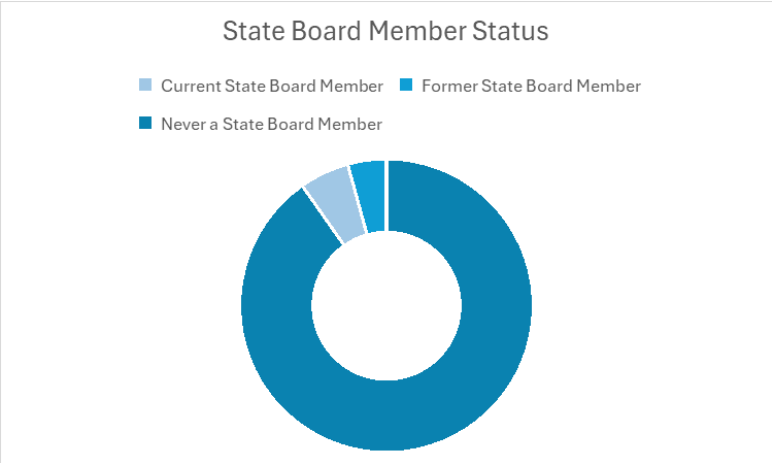
Volunteers by Region



Additionally, more than 5% of committee members came from outside the United States. More than 25% of members are fluent in one or more languages other than English.



Nearly 10% of committee members reported to be either current or former members of state licensing boards.



Altogether, individuals from more than 100 organizations served on an NBME committee or task force.

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GOVERNANCE & OVERSIGHT

BOARD OF DIRECTORS

The NBME Board of Directors oversees all activities of NBME and has full authority to act for NBME in accordance with the District of Columbia Nonprofit Corporation Act, directing the policies and business of NBME.

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The Board of Directors CEO Evaluation Sub-committee provides performance evaluation and management of the NBME CEO.

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BOARD OF DIRECTORS COMPENSATION SUB-COMMITTEE

The Board of Directors Compensation Sub-committee provides oversight of NBME compensation policy and decision-making regarding compensation of the chief executive and direct reports of the CEO.

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GOVERNANCE AND NOMINATING COMMITTEE

The Governance and Nominating Committee develops candidate criteria, ensures diversity, and nominates candidates for elected positions on the Board of Directors and members of the NBME Council. This committee supports the overall effectiveness and operation of the Board of Directors.

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COUNCIL ENGAGEMENT COMMITTEE

The NBME Council Engagement Committee's purpose is to ensure ongoing, value-added work of the NBME Council that is aligned with NBME strategy and complementary to the work done by NBME staff and governance.

The committee is charged with (1) monitoring the quality and quantity of NBME staff and Board of Directors engagement with the NBME Council; (2) delivering reports on Council activities to the Board of Directors at least twice annually and the Council at least annually; (3) measuring Council members' satisfaction and engagement via annual surveys or other appropriate means; (4) recommending to the Board of Directors and staff ways in which Council value can be enhanced and improved; and (5) providing input into annual meeting planning.

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US Department of Veterans Affairs

ALISON J. WHELAN, MD

Association of American Medical Colleges

FINANCE & AUDIT COMMITTEES

Finance and Audit Committee members carry out the fiduciary duties of NBME. The Finance Committee reviews and recommends approval of the annual budget to the NBME Board of Directors. The Finance Committee also annually reviews the management of invested funds of NBME, as well as the status of the retirement income plan and its underlying trust funds. The Audit Committee reviews the annual audits of NBME and its retirement plans and tax filings (U.S. IRS Form 990) and ensures adequate internal controls are in place and functioning properly. In addition, the Audit Committee oversees the risk management function and monitors compliance with certain policies and procedures.

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NBME COUNCIL

The NBME Council provides advice and counsel to the Board of Directors and staff.

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NBME COMMITTEES

ADVISORY COMMITTEE FOR MEDICAL SCHOOL PROGRAMS

Members of the Advisory Committee for Medical School Programs are nominated from academic and medical associations and medical student organizations to serve. The Advisory Committee for Medical School Programs is charged to improve communication and enhance relationships with the medical education community.

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NBME Chair

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Student National Medical Association

MEGAN SHARPE, MA

Case Western Reserve University School of Medicine

American Medical Student Association

ANISHAA SIVAKUMAR

Yale School of Medicine

Student Osteopathic Medical Association

JENNIFER WILSON

Midwestern University, Chicago College of Osteopathic Medicine

STRATEGIC EDUCATORS ENHANCEMENT FELLOWSHIP (SEEF) COMMITTEE

NBME established the Fellowship to support the medical education community by providing personal development opportunities for faculty who are new to assessment. In addition to helping educators gain a better understanding of assessment principles, the SEEF promotes assessment-focused research opportunities to drive future innovations in the field. Members of the Committee are charged with overseeing and monitoring the fellowship, planning activities consistent with its purpose and overseeing the execution of these activities.

Chair

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University of California, Davis School of Medicine

KARYN D. BAUM, MD, MSED, MHA

University of Minnesota

AMANDA CLAUSER, MSED, EDD

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Facultad de Medicina Universidad Nacional Autónoma de México

BORIS VILIC, MBA
NBME

STEMMLER GRANTS COMMITTEE

For the past 28 years, the [Stemmler Grants Program](#) has provided support for research and development of innovative assessment approaches that will enhance the evaluation of those preparing to or continuing to practice medicine. Stemmler Fund Steering Committee members are responsible for selecting proposals of research projects that are funded through the Stemmler Grants annually.

Chair

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John A. Burns School of Medicine University of Hawaii at Manoa

MARJORIE A. BOWMAN, MD, MPA
Veterans Health Administration

LYNN M. CLEARY, MD
SUNY Upstate Medical University Alan and Marlene Norton College of Medicine

FÁTIMA GUTIÉRREZ, MD
Paul L. Foster School of Medicine Texas Tech University Health Sciences Center

CHRISTOPHER KNIGHT, MD
University of Washington School of Medicine

RACHEL L. SLOTCAVAGE, MD
Charles E. Schmidt College of Medicine at Florida Atlantic University

CAREN M. STALBURG, MD, MA
University of Michigan Medical School

HUBBARD AWARD COMMITTEE

[Hubbard Award](#) Committee members have the responsibility of identifying an individual who has made a significant and sustained contribution to the assessment of professional competency and educational program development at any level along the continuum of medical education and delivery of health care. They meet twice a year to consider individuals identified through a global nomination process.

Chair

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Hackensack Meridian School of Medicine

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NBME

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University of California, San Francisco School of Medicine

LINETTE ROSS, PHD
NBME

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University of Nebraska College of Medicine

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Optum, Minneapolis, Minnesota

INTERNATIONAL COMMITTEES

GLOBAL ADVISORY COMMITTEE

The members of the Global Advisory Committee provide intelligence to NBME on the status, challenges, and developments in medical education and healthcare globally; provide input on NBME's strategic goals and tactical plans based on knowledge and experience of global markets and of global developments in the field of assessment; inform NBME of promising opportunities for engagement consistent with NBME's strategic goals; advise on best engagement strategies; and assist with implementing current initiatives and projects. This advice to NBME staff and recommendations to the NBME Board of Directors ensure that NBME engages in international programs that enhance the quality of the health care workforce in the United States and worldwide, while enhancing the quality of health care throughout the world.

Chair

ELIANA M. AMARAL, MD, PHD

Universidade Estadual de Campinas

LISA M. BELLINI, MD

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ANGEL CENTENO, MD, PHD

Universidad Austral Facultad de Ciencias Biomédicas

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The University of Texas at Tyler School of Medicine

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TecSalud Sistema de Salud del Tecnológico de Monterrey

INTERNATIONAL FOUNDATIONS OF MEDICINE® (IFOM®) COMMITTEE

IFOM Committee members develop and review the test questions from which the IFOM® Clinical Science Exam (CSE) is composed. Each new IFOM CSE test form built by NBME staff is reviewed to ensure that the IFOM question bank remains accurate and robust. Crafting good test questions and reviewing test forms for this international examination require current medical expertise and knowledge of actual medical practices and medical school curricula across their region of practice. It also requires flexibility and open-mindedness and the ability to work with a diverse team of faculty representing various specialties and every region of the world.

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Wake Forest University School of Medicine

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Veterans Health Administration

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University of Health and Allied Sciences, Volta Region, Ghana

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Weill Cornell Medical College in Qatar

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Robert Larner, M.D. College of Medicine at the University of Vermont

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Catholic University of Health and Allied Sciences, Bugando

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Escuela de Medicina y Ciencias de la Salud del Tecnológico de Monterrey

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University of Minho

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Columbia University Mailman School of Public Health

NBME PRODUCT & COLLABORATIVE COMMITTEES & TASK FORCES

OSCE FOR CLINICAL REASONING ASSESSMENT CREATIVE COMMUNITY

Creative Communities are NBME-funded programs under the NBME Assessment Alliance initiative. The purpose of the OSCE for Clinical Reasoning Creative Community is to collectively develop solutions that promote and measure clinical reasoning using school-based OSCEs. This Creative Community is designed to identify and develop incremental solutions with the goals of enhancing the development and assessment of learner clinical reasoning skills, presenting patient groups without bias or stereotypes, minimizing group differences in learner outcomes, and enabling all institutions to better support learner skill development across the continuum of medical education and training.

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JAN VEESART, MD

University of New Mexico School of Medicine

MEDICAL SCHOOL SERVICES (MSS) SUBJECT EXAMINATION TEST MATERIAL DEVELOPMENT COMMITTEES (TMDCs)

TMDC members write and review a subset of the items from which the NBME Subject Examinations are composed. They also provide input to the exams' content outlines, ensuring continued alignment between Subject Examinations and core course and/or clerkship curricula.

MSS CLINICAL NEUROLOGY TMDC

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MSS FAMILY MEDICINE TMDC

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SHANNON VOOGT, MD

University of Kentucky College of Medicine

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CHAYAN CHAKRABORTI, MD

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