



NBME 2025 DIRECTORY

COMMITTEES & TASK FORCES



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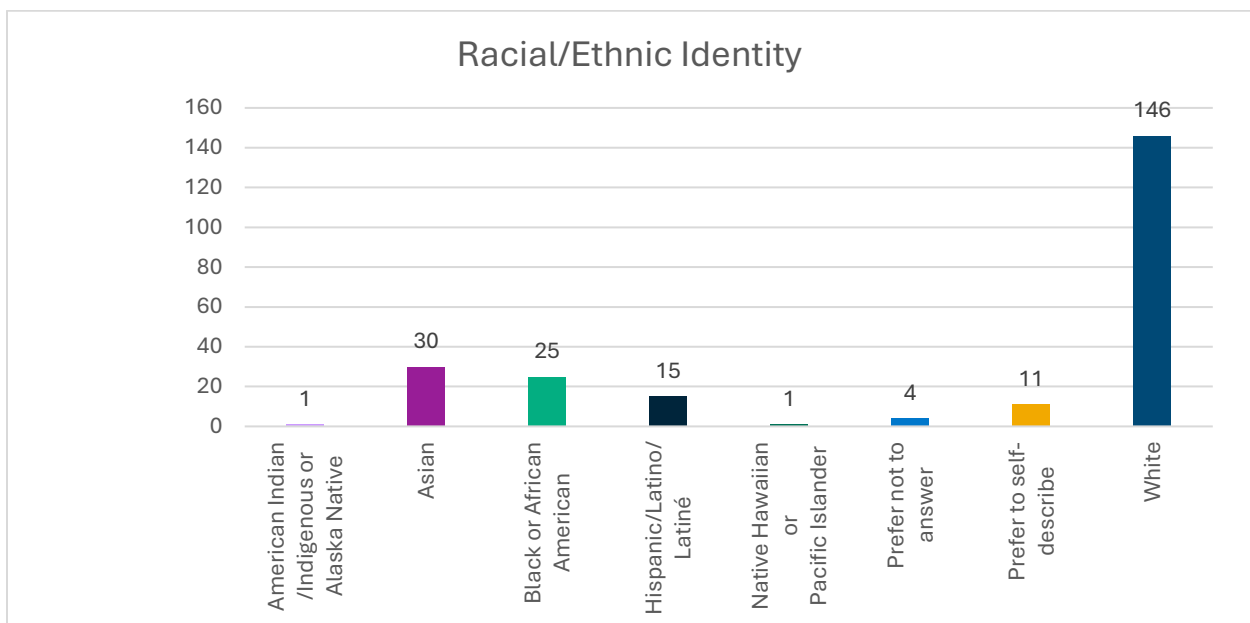
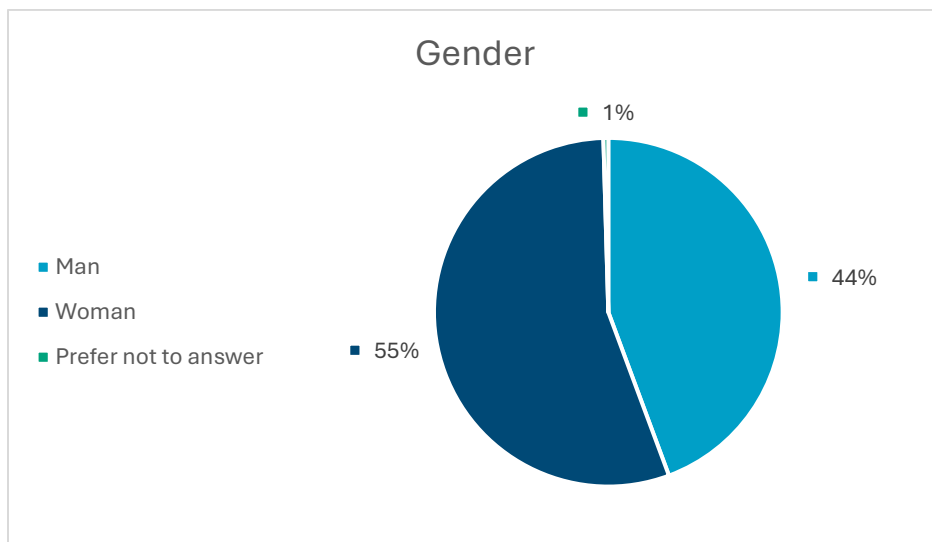
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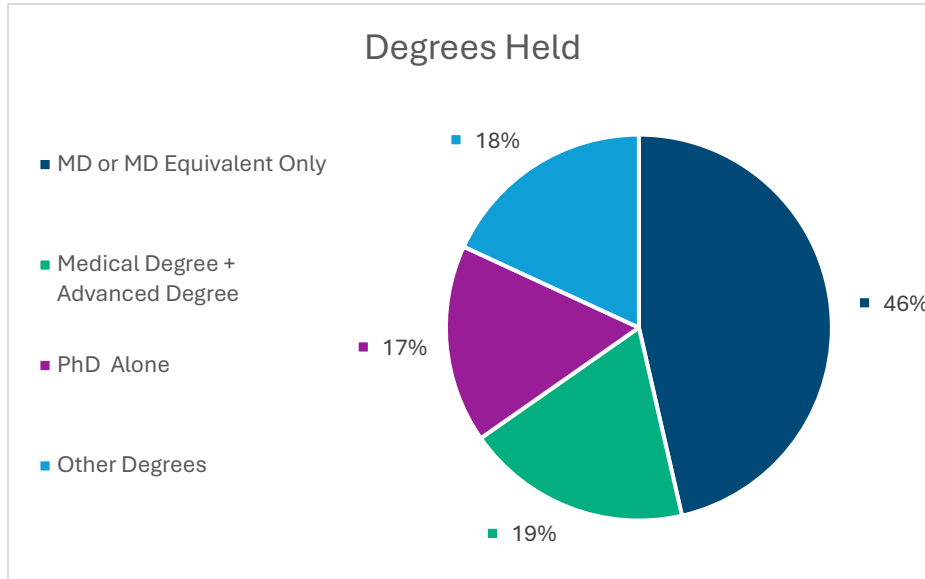
ABOUT NBME® COMMITTEES & TASK FORCES

We are grateful and proud to list the names of the medical educators, academic researchers, health care leaders, and other professionals who served as committee or task force members in 2025. These individuals' diverse backgrounds and experiences, which are fortified by continuous learning and professional development, support collaborative relationships with NBME. In doing so, NBME can create and deliver high-quality, reliable assessments that measure medical students' and health care providers' clinical readiness and aptitude.

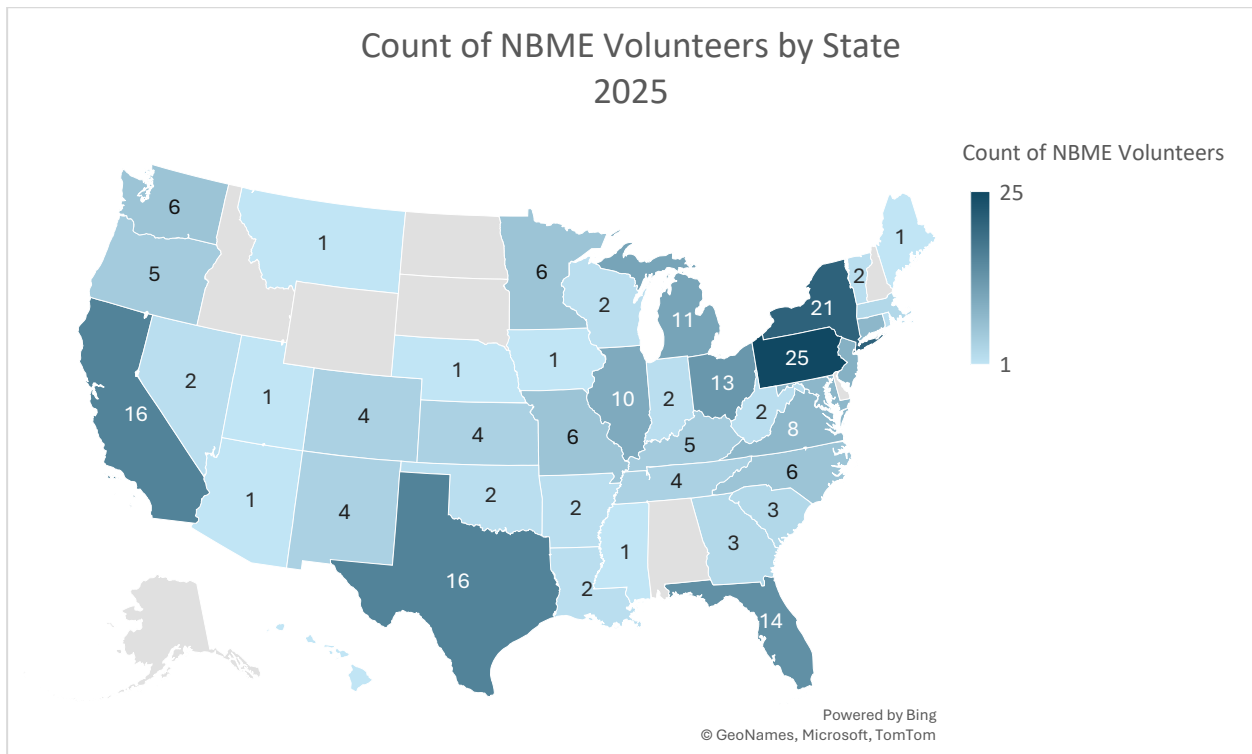
In 2025, 265 individuals contributed to an NBME committee or task force. We strive to recruit a broad range of individuals across the country to support our work. You can find demographic information in the charts below:



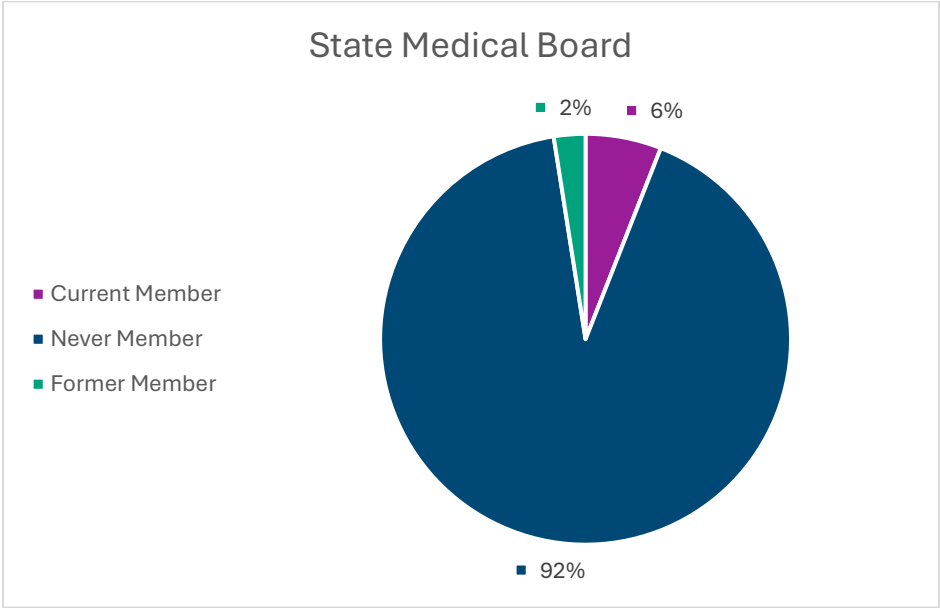
More than 46% of members held a medical degree; 19% held both a medical degree and an additional advanced degree; 17% held a PhD alone; and 18% of these members held other degrees from various disciplines.



Additionally, more than 5% of committee members came from outside the United States. More than 15% of members are fluent in one or more languages other than English.



Nearly 8% of committee members reported to be either current or former members of state licensing boards.



Altogether, individuals from more than 154 organizations served on an NBME committee or task force.

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GOVERNANCE & OVERSIGHT

NBME BOARD OF DIRECTORS

The NBME Board of Directors oversees all activities of NBME and has full authority to act for NBME in accordance with the District of Columbia Nonprofit Corporation Act, directing the policies and business of NBME.

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BOARD OF DIRECTORS CEO EVALUATION SUB-COMMITTEE

The Board of Directors CEO Evaluation Sub-committee provides performance evaluation and management of the NBME CEO.

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BOARD OF DIRECTORS COMPENSATION SUB-COMMITTEE

The Board of Directors Compensation Sub-committee provides oversight of NBME compensation policy and decision-making regarding compensation of the chief executive and direct reports of the CEO.

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Robert Larner, M.D. College of Medicine at the University of Vermont

NBME GOVERNANCE & NOMINATING COMMITTEE

The Governance and Nominating Committee develops candidate criteria, ensures diversity, and nominates candidates for elected positions on the Board of Directors and members of the NBME Council. This committee supports the overall effectiveness and operation of the Board of Directors.

Chair

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Georgetown University Law Center

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Medical College of Wisconsin

ZACH WEISMANN

The Impactful LLC

NBME COUNCIL ENGAGEMENT COMMITTEE

The NBME Council Engagement Committee's purpose is to ensure ongoing, value-added work of the NBME Council that is aligned with NBME strategy and complementary to the work done by NBME staff and governance.

The committee is charged with monitoring the quality and quantity of NBME staff and Board of Directors engagement with the NBME Council; measuring Council members' satisfaction and engagement via annual surveys or other appropriate means; recommending to the Board of Directors and staff ways in which Council value can be enhanced and improved; and providing input into annual meeting planning.

Chair

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Albert Einstein College of Medicine

ERICA SCAVELLA, MD

US Department of Veterans Affairs

FINANCE COMMITTEE & AUDIT COMMITTEES

Members of the Finance and Audit Committees carry out the fiduciary duties of NBME. The Finance Committee reviews and recommends approval of the annual budget to the NBME Board of Directors. The Finance Committee also annually reviews the management of invested funds of NBME, as well as the status of the retirement income plan and its underlying trust funds. The Audit Committee reviews the annual audits of NBME and its retirement plans and tax filings (U.S. IRS Form 990) and ensures adequate internal controls are in place and functioning properly. In addition, the Audit Committee oversees the risk management function and monitors compliance with certain policies and procedures.

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NBME COUNCIL

The NBME Council provides advice and counsel to the Board of Directors and staff.

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NBME

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University of Pittsburgh School of Medicine

NBME COMMITTEES

ADVISORY COMMITTEE FOR MEDICAL SCHOOL PROGRAMS

Members of the Advisory Committee for Medical School Programs are nominated from academic and medical associations and medical student organizations to serve. The Advisory Committee for Medical School Programs is charged to improve communication and enhance relationships with the medical education community.

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AMA-MSS

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McGovern Medical School at the University of Texas Health Science Center at Houston

AAMC-GREAT

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University of Maryland School of Medicine

SOMA

MARIA ROLLINGER

Michigan State University College of Osteopathic Medicine

COMMUNITY COLLABORATIONS AND CONTRIBUTIONS COMMITTEE

The purpose of the Community Collaborations and Contributions (C3) Committee is to enable feedback and input from external stakeholders to inform C3 strategy development and program implementation. The committee provides input on outcomes, reporting and strategy alignment of C3 grant committees and grant selection groups, supports development of strategies for external outreach and engagement, and serves as ambassadors for philanthropic programs, grants, and other initiatives.

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Together for West Philadelphia

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REENA KARANI, MD, MHPE

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Charles R. Drew University of Medicine and Science College of Medicine

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MARGOT SKLAR, MA

Independence Blue Cross Foundation

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Federation of State Medical Boards

SHELDON OLIVER WATTS, PHD

Robert Wood Johnson Foundation

HUBBARD AWARD COMMITTEE

[Hubbard Award](#) Committee members have the responsibility of identifying an individual who has made a significant and sustained contribution to the assessment of professional competency and educational program development at any level along the continuum of medical education and delivery of health care. They meet twice a year to consider individuals identified through a global nomination process.

Chair

GEOFFREY TALMON, MD, MED

University of Nebraska College of Medicine

FEN FAN

NBME

LARRY GRUPPEN, PHD

University of Michigan Medical School

KAREN HAUER, MD, PHD

University of California, San Francisco School of Medicine

REGINA OFFODILE, MD, MHPE, MMHC, MSPH

Los Angeles, California

CHRISTOPHER RUNYON, PHD

NBME

DIEGO TORRES-RUSSOTTO, MD

Florida International University Herbert Wertheim College of Medicine

STEMMLER GRANTS COMMITTEE

For the past 30 years, the [Stemmler Grants Program](#) has provided support for research and development of innovative assessment approaches that will enhance the evaluation of those preparing to or continuing to practice medicine. Stemmler Grants Committee members are responsible for selecting proposals of research projects that are funded through the Stemmler Grants annually.

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Albert Einstein College of Medicine

Members

LYNN CLEARY, MD

SUNY Upstate Medical University Alan and Marlene Norton College of Medicine

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University of Washington School of Medicine

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ROBIN VARGHESE, PHD
Edward Via College of Osteopathic Medicine

COLIN WEST, MD, PHD
Mayo Clinic Alix School of Medicine

STRATEGIC EDUCATORS ENHANCEMENT FELLOWSHIP COMMITTEE

NBME established the [Fellowship](#) to support the medical education community by providing professional development opportunities for early-career faculty who are new to assessment. In addition to helping educators gain a better understanding of assessment principles, the SEEF promotes assessment-focused research opportunities to drive future innovations in the field. Members of the Committee are charged with overseeing and monitoring the fellowship, planning activities consistent with its purpose and overseeing the execution of these activities.

Chair

TRACY YARBROUGH, MD, PHD, MAED
University of California, Davis School of Medicine

ALLISON ACEVEDO, JD
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AMANDA CLAUSER, PHD
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Building the Next Generation of Academic Physicians, Inc.

BORIS VILIC, MBA
NBME

INTERNATIONAL COMMITTEES

GLOBAL ADVISORY COMMITTEE

The members of the Global Advisory Committee provide intelligence to NBME on the status, challenges, and developments in medical education and healthcare globally; provide input on NBME's strategic goals and tactical plans based on knowledge and experience of global markets and of global developments in the field of assessment; inform NBME of promising opportunities for engagement consistent with NBME's strategic goals; advise on best engagement strategies; and assist with implementing current initiatives and projects. This advice to NBME staff and recommendations to the NBME Board of Directors ensure that NBME engages in international programs that enhance the quality of the health care workforce in the United States and worldwide, while enhancing the quality of health care throughout the world.

Chair

ELIANA AMARAL, MD, PHD
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Marshall University Joan C. Edwards School of Medicine

JORGE VALDEZ GARCÍA, MD, PHD

TecSalud Sistema de Salud del Tecnológico de Monterrey

ASSESSMENT ALLIANCE NETWORK (AAN)

The Assessment Alliance Network is a group of faculty members and learners from the health professions education community who collaborate with NBME on research and assessment development. Members include NBME Staff, subject matter experts (SMEs), panelists, and medical school contacts who support testing and feedback.

ASSESSMENT ALLIANCE PILOT NETWORK (AAPN)

The Assessment Alliance Pilot Network partners with medical school contacts who engage their students in NBME research and assessment activities. Through this collaboration, NBME ensures that student perspectives are incorporated into the design of innovative assessments, helping to identify gaps and better understand learner needs. These insights, in turn, guide NBME in more effectively supporting the medical school community.

DAVID ABRAHAM, PHD

Thomas Jefferson University

STEVE CALLOUDAS, PHD

Baylor College of Medicine

MATT CUNNINGHAM, PHD

University of Washington School of Medicine

MATTHEW GENTILE, EDD

Cooper Medical School at Rowan University

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CAYLA R. TEAL, PHD, MA

University of Kansas School of Medicine

AAN CUSTOMER ADVISORY PANEL

The AAN convenes a Customer Advisory Panel that are representatives of the target customer or user community (e.g., medical school leaders, curriculum directors) who provide strategic and

market informed perspectives. Members help advise and guide product direction by sharing real world needs, priorities, and reactions from a customer standpoint.

LAURIE CAINES, MD

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Medical University of South Carolina School of Medicine

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Morehouse School of Medicine

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Saint Louis University School of Medicine

RACHEL YUDKOWSKY, MD, MPHE

University of Illinois College of Medicine

AAN SUBJECT MATTER EXPERTS (SMEs)

The AAN brings subject matter experts to contribute their expertise through focus groups for market research and contribute to assessment design feedback. Key activities SME members contribute to include the development of assessments, design cases and rubrics, creating feedback models, scoring and the annotation of assessments. Their input helps NBME better understand gaps, address medical school needs and how NBME can better serve the medical school community through innovative assessments.

JOAL APPEL, DO

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NBME PRODUCT & COLLABORATIVE TASK FORCES & WORKING GROUPS

CLA TASK FORCE

The Communication Learning Assessment (CLA) Task Force is responsible for reviewing short patient scenario-based vignettes focused on helping learners practice and receive feedback on their communication skills. Participants complete both asynchronous work and attend virtual meetings to review and provide feedback on brief vignettes that include patient scenarios, patient dialogue, patient-centered behaviors, and exemplar physician responses to patient's concerns.

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MEDICAL SCHOOL SERVICES (MSS) SUBJECT EXAMINATION TEST MATERIAL DEVELOPMENT COMMITTEES (TMDCs)

TMDC members write and review a subset of the items from which the NBME® Subject Examinations are composed. They also provide input to the exams' content outlines, ensuring continued alignment between Subject Examinations and core course and/or clerkship curricula.

MSS CLINICAL NEUROLOGY TMDC

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MSS EMERGENCY MEDICINE ADVANCED CLINICAL EXAM TMDC

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MSS INTERNATIONAL FOUNDATION OF MEDICINE® (IFOM®) TMDC

IFOM TMDC members develop and review the test questions from which the IFOM® Clinical Science Exam (CSE) is composed. Each new IFOM CSE test form built by NBME staff is reviewed to ensure that the IFOM question bank remains accurate and robust. Crafting good test questions and reviewing test forms for this international examination require current medical expertise and knowledge of actual medical practices and medical school curricula across their region of practice. It also requires flexibility and open-mindedness and the ability to work with a diverse team of faculty representing various specialties and every region of the world.

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MSS TASK FORCES

MSS SHARP TASK FORCE

Task Force members pilot development of the new SHARP item type for use on NBME Subject Examinations. They write items, provide input on content development processes and scoring rules, and ensure items align with existing exam content outlines.

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MSS FORMS & POOL REVIEW GROUPS

Form and pool reviewers are responsible for reviewing items within the Medical School Services portfolio to ensure that individual items are accurate and current, and that the finalized exam forms are balanced in terms of content breadth and depth. They also provide comments as to whether certain content areas need further discussion and review in light of changing trends in medicine. Form reviewers are involved in education at a wide variety of medical schools, further ensuring alignment with core curricula and appropriate difficulty level for the examinee population. The work done by reviewers is essential in ensuring that NBME is producing quality assessment products.

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Thank you to all who served on NBME Committees & Task Forces in 2025.

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